

LIBRARY SUPPORT FOR HISTORY (B.A.)

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Summary

This library report was prepared as part of a cyclical review for the undergraduate B.A. programme in the History Department, in accordance with the University of Guelph's Institutional Quality Assurance Process. Input for this report was gathered from members across several departments in the library. The report will outline the library resources provided to History students through the library's services and collections at the University of Guelph. Overall, the library provides **strong support** for the undergraduate learning and faculty research needs in the undergraduate History B.A. program at the University of Guelph.

Library Support: Collections

The library's resources are managed through the Collections and Content (C&C) team. The C&C team works to develop and acquire print and online library collections, maintains the technical infrastructure that allows for search and discovery of these collections, and manages the course reserves service.

In general, access to the broad literature related to History is very strong, with excellent e-journal, monograph, and index coverage. Library participation in national and provincial purchasing consortia results in better collections than would be expected at comparable, less well-connected institutions. Many resources are acquired in electronic format, facilitating convenient and ubiquitous access. Because of the comprehensive curriculum coverage of the History department, the library takes a wide-ranging approach to collections in this discipline. This is further enhanced by the university's historic interdisciplinary strengths in the humanities and social sciences.

The following sections outline the University of Guelph's collections and resources that support students in the History program.

Journals

The library invests heavily in providing access to online journals that support the research and curricular needs of students and faculty at the University of Guelph. Currently, the library subscribes to approximately 55,000 online journals, most of which are discoverable at the article level through PRIMO. The library subscribes to nearly-complete collections of journals from major scholarly publishers, including *Cambridge University Press*, *Duke University*, *Gale Cengage (18th and 19th Century Collections Online)*, *Johns Hopkins UP*, *JStor*, *Periodical Archive Online*, *Project Muse*, *Oxford University Press*, *Springer*, *Taylor & Francis*, and *Wiley-Blackwell*.

Where gaps exist, it is generally for publishers to which the library subscribes to select titles rather than complete 'bundles.' Notable publishers in this category include University of Chicago Press titles, University of California Press titles. The library adds new subscriptions in response to evolving demand (often in response to faculty requests) and as budgets permit. The number of open access titles in the humanities has increased greatly over the past decade, and the Library links to all titles on the Directory of Open Access Journals list, especially those relevant to the College of Arts curriculum (including History).

To demonstrate the library's coverage of the literature for history, and to ensure that the library is providing appropriate depth and breadth of journal coverage for the History Department's curricular and research needs, an analysis of the library's journal collection was undertaken. The Library provides either print or electronic access to an impressive collection of academic journal titles in the subject areas of History. The Library provides access to 74 of the top ranked 75 english language journals (99%) classified under the heading of "History" in Clarivate's (formerly Thomson Reuters) Journal Citation

Reports (JCR) database (2017). The University of Guelph Library provides access (through direct subscription or by linking to “Directory of Open Access Journals” titles) to 90% of the journal citations retrieved through relevant subject heading searches in the core databases for History (e.g. Historical Abstracts, International Medieval Database, American History & Life, Canadian Periodical Index, etc.) Search queries were developed in alignment with the curriculum listings for the History B.A. program, and covered the most recent few years. In addition to this, the TUG Libraries’ collection of academic journals in related disciplines such as cultural studies, classics, cinema and media studies, philosophy, political studies and literature are very strong. The TUG Libraries also provide support to enable faculty to publish their research findings with Open Access publishers when this is relevant to the discipline, as well as infrastructure and staff expertise to support local publication of peer-reviewed open access journals.

Assessment of the library’s journal collection has demonstrated the University of Guelph’s comprehensive journal coverage across several metrics, and suggests the library provides appropriate access to meet the curricular and research needs of the History B.A. program students and faculty. In addition to journals directly relevant to History the collection of academic journals in related disciplines such as cultural studies, media and cinema studies, languages and literature, philosophy, political science, sociology, and women’s and gender studies are also strong. This suggests that the size of Guelph’s journal collection is appropriate to meet the research needs of history undergraduate students and faculty. Where a need for new journal subscriptions may arise, faculty and graduate students are encouraged to contact the library for purchase consideration by Collections & Content librarians.

Books

The Library regularly acquires books classified under the specialized subject headings (and appropriate geographic sub-headings) relevant to the study of history and its related disciplines. The Library has established an approval plan profile with a third party vendor, and relevant titles in history (as taught at Guelph) are automatically added to our collections as they are published. The approval plan is supplemented by “firm ordering” of specific titles as they are identified by the humanities collections librarian, or upon demand as they are requested by faculty and students.

Many books that are purchased on behalf of other programs and courses at Guelph (in classical studies, cultural studies, English literature, languages, philosophy, political science, sociology and women’s studies) will also support students enrolled in the undergraduate History B.A. program.

To enhance its purchasing power and improve the quality of services offered, the University of Guelph Library participates in consortial partnerships at the local, provincial and national levels. At the local level, the libraries of the Universities of Guelph, Waterloo, and Wilfrid Laurier themselves comprise the TriUniversity Group (TUG) consortium. Through PRIMO, the shared integrated library system and catalogue, users within TUG can search over 7 million TUG holdings and request items quickly and efficiently from partner libraries. PRIMO also facilitates cooperation in the purchasing of materials.

While the Library continues to purchase and borrow many print books, the acquisition of e-books is increasing steadily, in order to facilitate point-of-need and remote access to books and book chapters to support the integration of affordable course content into the campus D2L course management system. The following e-book scholarly publisher sources provide the Library with thousands of titles that would be useful in support of the proposed course:

- ACLS (American Council of Learned Societies) Humanities E-book Collection (5,400 high quality humanities titles selected by scholars)

- Association of Canadian University Presses (all imprints from 2009 -)
- Brill Publishing
- Cambridge University Press e-books (1,400 titles published between 2008-2019)
- Cambridge Companions Online series (over 700 titles from 2006 – 2019)
- Cambridge Histories Online (over 400 volumes)
- Canadiana (digitized of early Canadian titles and documents)
- Duke University Press
- Early English Books Online
- Eighteenth Century Collections Online
- Harvard University Press
- JSTOR
- Loeb Classical Library (Harvard UP)
- Manchester Medieval Sources Online (essential texts from the MMS book series)
- Oxford Handbooks Online (2002 -)
- Oxford Reference Online (100 reference titles)
- Oxford University Press
- Project Muse (the American University Presses e-book Consortium)
- Routledge Handbooks Online (2014 -)
- Stair Society (Scottish legal history society publications)
- Taylor & Francis
- Wiley-Blackwell

Comparison of the Library's book purchasing with the catalogues of Ontario peer institutions (Queen's University, Western University) indicates that, in recent years, the Library has been acquiring a high proportion (74%) of the titles being published in the subject areas pertinent to the curriculum of the B.A. program in History. When the ability to borrow print books (usually within 24 hours) through the Tri-University Group of libraries is included in this comparison, the figure rises to 92%

Search Tools to Access the Literature

The Library subscribes to many databases which provide access to the full range of peer-reviewed literature in History, both commercially-produced (subscription-based journals) as well as to a steadily increasing number of Open Access titles. Access to the broad literature in history and to the many sub-fields of this discipline is best achieved through a systematic search of the many indexes and databases to which the library subscribes, including:

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| <ul style="list-style-type: none">• <i>Academic OneFile</i>: peer-reviewed, full-text articles from international journals and reference sources• <i>Academic Search Premier</i>: multi-disciplinary academic literature database• <i>Alt-PressWatch</i>: full-text database of the newspapers, magazines and journals of alternative and independent presses in the United States, from as early as 1970 | <ul style="list-style-type: none">• <i>America: History and Life</i>: historical coverage of the United States and Canada from prehistory to the present• <i>Année Philologique</i>: Abstracts of articles and books on all aspects of Greco-Roman antiquity• <i>Bibliography of British and Irish History</i>: bibliography of historical writing dealing with the British Isles and with the British Empire and |
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- Commonwealth, from 55 B.C. to the present
- *Bibliography of Native North Americans*: Covers all aspects of Native North American (United States and Canada) culture, history, and life. Coverage from the 1500's onwards
- *Cairn*.Info: abstracts for French language journal articles and books in the social sciences and humanities, from French, Belgian and Swiss publishers
- *Canadian Business & Current Affairs*: coverage of business and current events for Canadian journals, books and newspapers
- *Canadian Newsstream*: full text access to Canadian newspaper sources from 1980 on
- *Canadian Periodicals Index*: full-text access to Canadian and international academic and popular publications
- *Érudit*: indexes Francophone journals, books, and theses in the social sciences and humanities
- *Ethnic NewsWatch*: Full-text coverage of ethnic, minority and native newspapers, magazine and journals
- *Factiva*: full-text coverage for over 3,000 national, international and regional newspapers and magazines
- *First Nations Periodical Index*: access to journal articles about First Nations for students, educators, instructors and researchers
- *Historical Abstracts*: Indexes the worldwide literature (excluding the United States and Canada) for history from 1450 to the present. Includes journals, books and dissertations
- *Index Islamicus*: Indexes the worldwide literature in European languages on Islam, the Middle East and the Muslim world. Includes a wide range of periodicals and books
- *Integrated Database in Environmental History of Canada*: bibliographic references for Canadian environmental history
- *International Medieval Bibliography*: an interdisciplinary bibliography of the scholarly literature from Late Antiquity to the Late Middle Ages (300-1500)
- *Iter*: Citations of books, journal articles, essays and book reviews on topics relating to the Middle Ages and Renaissance (400-1700), written from 1784 onwards
- *JSTOR*: electronic access to complete back issues of core journals in the humanities, social sciences and sciences, many of which date from the 1800s.
- *National Aboriginal Document Database*: a database of treaties, statutes/acts, and court decisions related to Indigenous nations in the area now known as Canada
- *Nineteenth Century Index (C19)*: Online index of 19th Century American and British publications including books, newspaper articles, journals, magazines and government documents
- *Nineteenth Century Masterfile*: Online index of 19th Century periodical and newspaper articles from England and America, with many full-text links
- *Oxford Islamic Studies Online*: Full-text access to journal articles, book chapters and commentaries about the world of Islam including; history, peoples, beliefs, individuals, and cultures
- *Periodicals Archive Online*: full-text digitized articles in the humanities

- and social sciences disciplines, from 1802 onwards
- *PRISMA: Publicaciones y Revistas Sociales y Humanísticas*: provides full-text scholarly journals in the social sciences and humanities for the interdisciplinary academic study of Hispanic and Latin America and the Caribbean Basin. PRISMA features Spanish, Portuguese, and English language content
 - *PRISMA: Publicaciones y Revistas Sociales y Humanísticas*: provides full-text scholarly journals in the social sciences and humanities for the interdisciplinary academic study of Hispanic and Latin America and the Caribbean Basin. PRISMA features Spanish, Portuguese, and English language content.
 - *Project MUSE*: full text for scholarly journals from not-for-profit university press publishers. Subject coverage includes literature and criticism, history, philosophy the visual and performing arts, cultural studies, education, political science, gender studies, economics, and others.
 - *ProQuest Dissertations & Theses*: searchable citations to doctoral dissertations and masters' theses from over 1,000 North American and European graduate schools
 - *Repère*: an index of French-language journal articles
 - *Sociological Abstracts*: provides citations to an international selection of journals, conference papers, books and dissertations
 - *Theses Canada*: Provides access to Canadian electronic theses and dissertations
 - *Waterloo Directory of Newspapers and Periodicals: 1800-1900*: a

bibliography of articles published in nineteenth century British newspapers and periodicals

- *Web of Science*: Interdisciplinary (humanities, social sciences and sciences) citation indexing database of the most-cited peer-reviewed journals
- *Women's Studies International*: A comprehensive index to all aspects of information on women

Other Library Resources

Primary Sources

In addition to published sources (books and journals), the Library has purchased or subscribed to a number of important collections of primary source documents - are an important and unique category of resources for the study of history. The Library's holdings for these specialized resources include:

- *17th-18th Century Burney Collection Newspapers*: newspapers, pamphlets and books from the British Isles and British colonies from the 17th and 18th centuries
- *British and Irish Women's Letters and Diaries*: published letters and diaries from 1500-1900
- *British Library Newspapers*: full runs of 70 newspapers from across the UK
- *British North American Legislative Database, 1758-1867*: digitized documents of the legislative assemblies of pre-Confederation Eastern North America, including Nova Scotia, Cape Breton, PEI, New Brunswick, Lower Canada, Upper Canada, the United Canadas, and Newfoundland.
- *British Records on the Atlantic World, 1700-1900*: digitized records related to Britain's colonization, commercial,

- missionary, and literary relations with Africa and the Americas.
- *Canadian Letters and Images Project*: an online archive of the Canadian war experience that includes digitized letters, diaries, photographs, and other related materials
 - *Canadiana Discovery Portal*: access to early Canadian printed texts up to the 1920s, and to diverse digital collections from many of Canada's libraries, museums and archives
 - *China: Trade, Politics and Culture, 1793-1980*: digitized primary source documents covering two centuries of dramatic social and political change in China
 - *Chronicling America: Historic American Newspapers*: digital versions of thousands of U.S. Newspapers from 1789-1925
 - *Crime, Punishment, and Popular Culture, 1790-1920*: provides trial transcripts, police and forensic reports, detective novels, newspaper accounts, true crime literature, and related ephemera related to nineteenth-century criminal history, law, literature, and justice
 - *Defining Gender*: Contains books, diaries, pamphlets, government papers, letters, illustrated drawings, poetry, literary works, and other materials dealing with the study of gender from 1450-1910
 - *Digital Library of the Caribbean*: a large collection of historical manuscripts and newspapers produced in or about Caribbean communities
 - *Early Encounters in North America: Peoples, Cultures, and the Environment*: primary source materials (narratives, diaries, journals, and letters), which document the first encounters between Indigenous and European peoples in North America, from 1534 to 1850
 - *Eighteenth Century Collections Online and Eighteenth Century Journals*: searchable full text images of materials published in the British Isles and North America from 1700 to 1800
 - *Empire Online*: primary source materials from the last 500 years that support the study of "Empire" as a theory, practice, and catalyst
 - *First World War: Personal Experiences*: digitized images from the First World War, along with scholarly essays and interactive maps
 - *Frontier Life: Borderlands, Settlement & Colonial Encounters*: primary source documents relating to frontier regions in North America, Australasia and Africa from 1600 to 1900
 - *Globe & Mail: Canada's Heritage from 1844*: full-text pages of the Globe and Mail, including images, advertisements, classifieds, political cartoons and birth and death notices
 - *Héritage*: Digitized documents from the Library and Archives Canada collections of genealogy, government documents, military history, Aboriginal history, and landmark papers.
 - *Historical Periodicals, 1684-1912*: full-text images of the entire contents of over 6,500 American and Canadian historical periodicals
 - *iPortal: Indigenous Studies Portal*: resources for indigenous studies including books, articles, theses, documents, photographs, diaries, correspondence, archival resources, and maps
 - *Leisure, Travel and Mass Culture: the History of Tourism*: using primary source materials, this collection charts the growth of leisure travel over the past two hundred years
 - *Maclean's Magazine Archives*: Provides full-text pdf copies of the entire contents of Maclean's Magazine from 1905-2015)

- *Mass Observation Online*: online archives of British social history from 1937-1972
- *Medici Archive Project*: digitized primary source materials from the Medici Grand Ducal Archive Collection (Mediceo del Principato) which documents the political, economic, scientific, military and social history of early modern Tuscany and Europe.
- *Medieval Family Life*: a digitized collection of letters from five prominent English families from the 15th century
- *Medieval Sources Online*: digital versions of the Manchester Medieval Sources book series, which provides primary source materials on various medieval studies topics
- *Medieval Travel Writing*: digitized manuscripts of some of the most important works of European travel writing from the late 14th and 15th centuries including a number of medieval maps
- *Migration to New Worlds*: unique primary source diaries, correspondence, photographs, oral histories and journals to tell the stories of immigrants to North American and Australasia between 1800 and 1998
- *National Aboriginal Document Database*: a digital collection of treaties, statutes/acts, and court decisions related to Indigenous nations in the area now known as Canada
- *New York Times*: full text coverage of the New York Times newspaper from 1851 to the present
- *North American Immigrant Letters, Diaries and Oral Histories*: includes more than 2000 authors and approximately 100,000 pages of personal narratives of immigrants to Canada and the United States. Coverage from the 1700's the present, with heavy focus on the period from 1920 to 1980
- *North American Indian Thought and Culture*: full-text and image access to biographies, personal narratives, speeches, diaries, letters, photographs and oral histories of North American aboriginal peoples from across all time periods
- *North American Women's Letters and Diaries, Colonial to 1950*: includes the immediate experiences of 1,325 women and 150,000 pages of diaries and letters.
- *Oral History Online*: Provides streaming audio access to English language oral histories and stories from people in the United States and other English-speaking countries. Includes 3,700 entries classified under "World War II", with many Canadian interviewees
- *Proceedings of the Old Bailey, 1674-1913*: a searchable edition of the large body of texts detailing historical criminal trials held at London's central criminal courts
- *Sex and Sexuality: Sixteenth to Twentieth Centuries*: collection of books, manuscripts, correspondence, and ephemera which examine patterns of fertility and sexual practice from the Renaissance to modern times.
- *Slavery in American and the World: History, Culture & Law*: brings together a multitude of essential legal materials on slavery in the United States and the English-speaking world
- *Slavery, Abolition and Social Justice*: manuscripts, pamphlets, books, paintings, maps and images to support slavery, abolition and social justice studies
- *Times Digital Archive, 1785-2011*: an online archive of the full content of The Times (London)
- *Toronto Star*: Digitized version of the Toronto Star newspaper from 1894 to 2016

- *U.K. Parliamentary Papers, 1679 – 2019*: a searchable full-text database of the entire collection of 18th 19th and 20th century House of Commons Parliamentary Papers
- *Women and Social Movements in the United States, 1600-2000*: primary sources relating to women in social movements in the U.S. between 1600 and 2000

Reference resources

Reference tools (handbooks, dictionaries, companions, encyclopedias) are important information sources for beginning research in the discipline of history and its specialized sub-fields. They provide undergraduates and other researchers with general background information (facts, definitions, dates, details), assistance in focusing a topic, quick access to important factual and statistical information, and to provide references to other sources of information. Some important (selected) online reference titles which have been acquired by the University of Guelph Library in recent years and which will support the B.A. program in History include:

- *Brill's New Pauly*: A major reference work for the ancient world, covering Greco-Roman history from the second millennium BC to early medieval Europe
- *Cambridge Companions (History)*: an interdisciplinary series of authoritative guides, written by leading experts, offering introductions to major themes, movements and historical figures in the humanities and social sciences
- *Encyclopedia of Islam*: The third edition of Brill's Encyclopaedia of Islam, a series which sets out the present state of our knowledge of the Islamic World, providing comprehensive coverage of Islam in the twentieth century and of Muslim minorities all over the world
- *Homer Encyclopedia*: Scholarly articles from antiquity to the present explore

the historical and cultural background of Homer's works (the Illiad and the Odyssey)

- *Indigenous Peoples Atlas of Canada*: a print collection of reference maps of Indigenous Canada, with historical photographs, maps and more
- *Loeb Classical Library*: A virtual library of 520 volumes (and growing) of Latin, Greek, and English texts. The texts are presented in a modern and elegant interface which supports easy browsing, searching, annotation, and searching of their content
- *OED: Oxford English Dictionary*: A historical dictionary that provides a guide to the meaning, history, and pronunciation of 600,000 words— past and present—from across the English-speaking world
- *Oxford Bibliographies - Medieval Studies*: Articles written and reviewed by academic experts provide an authoritative guide to the current scholarship in medieval studies, with original commentary and annotations
- *Oxford Bibliographies - Renaissance and Reformation Studies*: A research guide to sources in Renaissance and Reformation studies, providing articles by expert scholars with links to peer-reviewed sources
- *Oxford Islamic Studies Online*: Full-text access to journal articles, book chapters and commentaries about the world of Islam including; history, peoples, beliefs, individuals, and cultures
- *Oxford Scholarship Online*: An online library of ebooks and other academic works covering subjects in the humanities (including history), social sciences, sciences, medicine, and law. Updated with new titles annually.
- *Oxford Reference*: Provides full-text access to information and background articles about every topic from across

Oxford University Press's Dictionaries, Companions and Encyclopedias

- *Oxford Research Encyclopedias – Latin American History*: Provides peer-reviewed, historiographically informed articles in all areas of Latin American history. Articles serve as a foundational source of information on a given topic as well as a jumping-off point for deeper research. With continuous updating to reflect emerging trends in scholarship

Many of these online reference titles are acquired on an annual subscription basis, with regular updates and additions to their content.

Multimedia resources

Across higher education, there has been a movement toward the integration of video resources into undergraduate and graduate curriculum. In support of this trend, the library has focused on the development of a robust streaming media collection, which includes access to documentaries, instructional videos, feature-length films, and news clips. Multimedia resources (audio, video, DVD, streaming video) which explore historical issues and events are routinely selected. In addition to the purchase or licensing of individual titles, the University of Guelph Library subscribes to a number of streaming media online collections which will provide films and film clips which would support the study of history. These collections include: *American History in Video*, *Audio Ciné Films*, *Criterion on Demand*, *Curio (CBC)*, *Docuseek 2*, *Films on Demand*, *Kanopy*, *New World Cinema*, *NFB.ca (National Film Board of Canada)*, *News in Review (CBC)*, *PBS Films*, and *TVO Documentaries and Programs*.

In 2018, the Library undertook a retrospective format migration project which converted our

most heavily used VHS titles into streaming format for hosting on the Library's educational media portal, so that they could continue to be accessed for course use. The humanities librarian worked extensively with History department faculty to identify titles of this nature needed for their teaching programs. The library is committed to continuing to develop the streaming media collection in support of the curricular and research needs of faculty and students.

Archival & Special Collections

The Library's Archives & Special Collections hold 40,000 rare books and special subject collections. Archival holdings are searchable through PRIMO and digitization projects are making the collections available to users online. Collections of particular interest for the programs of the History department are:

- the Agricultural History and Rural Heritage collection of materials relating to the founding of the Ontario Agriculture College in 1874, as well as to the history of agricultural and rural life in Ontario
- the Scottish Studies collection, which is the largest in the world outside of the United Kingdom, and which includes many historical and rare works as well as works on historical topics
- the Culinary collection of early cookbooks and archives relating to food ways and the domestic sciences
- the Regional and Early Campus History collection of materials related to the early history of the University of Guelph and its surrounding Guelph community

These collections are actively used by the History department, through individual research and through experiential learning classes which allow students to engage intensively with the collections in order to gain skills and understanding of primary source research materials. Examples of recent courses based on archival research assignments include

HIST*3240: Food History; HIST*3480: Workplace Learning; HIST*2930: Women and Cultural Change; HIST*1050: Invitation to History.

Government Publications and Data Resources

The University of Guelph collects many types of international government documents produced by foreign governments and international agencies, including the various bodies affiliated with the United Nations. The Library also provides links to many online government resources. This area of the collection is sufficient to support the proposed course offering.

The Library's Data Resource Centre (DRC) provides comprehensive access to digital geospatial and statistical data resources provided by various levels of government, NGOs, and commercial publishers, as well as links to other data centres. Skilled support for the use of data, statistical software, mapping resources including GIS, and survey software, is provided to users through the DRC. The Library also has a Branch Research Data Centre, which allows researchers to access Statistics Canada master files in a secure environment.

Course Reserves

The E-Learning Operations and Reserve Services unit works to make faculty-requested course readings readily available to students. Increasingly, print course reserves available in-library are being superseded by online resources (books, book chapters, journal articles, media titles or clips). The Reserves Services team works to create direct links to these resources available through the course's online interface within the University of Guelph's learning management system (CourseLink).

Resource Sharing

The Library provides a variety of ways in which students and faculty can quickly obtain materials in support of research and teaching that are not available or accessible on-campus.

Materials (books and journal articles) held at the University of Waterloo Libraries or at Wilfrid Laurier University Libraries (known as TUG, the Tri-University Group) can be requested free-of-charge through the PRIMO search tool. The typical turn-around time is approximately two business days. Books and journal articles not available within TUG may be requested using the Library's interlibrary loan system, RACER. Turn-around times vary depending on the location of the holding library, but they are typically retrieved within ten working days.

Library Support: Student Learning

Beyond the collection, the library offers extensive services for History undergraduate students: Information Literacy librarians conduct guest lectures in select courses and also provide individualized consultations. The Research and Scholarship team assists with advanced data and GIS support, and the THINC Lab (in partnership with the College of Arts) provides access and expertise for Digital Humanities resources, programming and tools. Learning and Writing specialists provide guidance on a variety of academic skills and offer English-as-an-additional-language support. Finally, Archival & Special Collections librarians and staff work with History faculty to support a variety of experiential learning courses and class assignments which allow students to gain hands-on experience and to engage directly with primary sources and exhibits.

The library at the University of Guelph provides academic services to support all aspects of the learning process, with the goal of helping students achieve academic success. These services are offered through several departments at the library, including the Learning and Curriculum Support (L&CS) team,

Access Services, and the Research and Scholarship (R&S) team. These teams deliver a range of services related to academic research and writing, information and digital literacies, scholarship and publishing, numeracy, data and spatial literacies, and technical skills.

Library services are delivered through a combination of different service models, based on student and faculty needs. The most common models of service include:

- Customised in-class guest lectures;
- One-on-one consultations to discuss individual curricular or research needs;
- In-library programming on popular library topics;
- Support for faculty seeking to integrating academic skills development and assessment into their course deliverables; and
- The development of point-of-need online learning objects such as library guides, videos, and learning tools.

To support students in experiential learning settings or distance education courses, consultation services are offered remotely through phone, chat, video chat, or e-mail. The following sections outline the specific service supports available to History students through the library and, where applicable, current library integration into the History core curriculum.

Learning Services

Learning specialists support students in developing the learning skills and habits they need to be successful in their academic work. This includes a broad scope of academic skills, such as effective learning and studying strategies, time management, presentation skills, group work, and more.

Learning Specialists work with faculty to develop students' academic skills through:

- In- or out-of-class workshops on topics such as critical reading, working in groups, presentation skills, poster presentations, and exam preparation
- Support for assignment and assessment design
- TA training on these topics and others upon faculty request
- Customized student resources (such as Libguides designed to support specific course assignments)
- Individual student consultations
- Mentoring programs such as:
 - Academic Action Program: Participants are paired with an academic coach with whom they meet 3-6 times during the semester to build and implement a realistic academic plan tailored to the student's needs. The approach is holistic, balancing academics with life as a science student. Consultations with AAP participants from OAC have doubled in the past year.
 - Student Athlete Mentorship Program: enhances student-athlete academic performance by providing resources and assistance tailored to their unique needs. Student Athlete Mentors, who are upper year, academically successful student-athletes trained in learning strategies and referral processes, deliver program

content. Study sessions take place in the library.

Research and Information Literacy Skills

Learning and Curriculum Support (L&CS) librarians are a part of the Information Literacy (IL) team and deliver research skills and information literacy instruction to students across the disciplines. Information Literacy (IL) librarians prioritize support for required or otherwise “core” courses that have research components or digital media literacy assignments. Information literacy instruction is scaffolded throughout the curriculum for all undergraduate programs, giving students the opportunity to build on their skills year over year. Options for supporting students include:

- guest lectures
- customized course guides
- one-on-one or small group consultations with librarians

The Library is firmly embedded in the History undergraduate curriculum and maintains a strong relationship with departmental faculty and students in order to provide curriculum-integrated Information Literacy support for students in this program. History students receive information literacy instruction in the following courses on a regular basis:

- HIST1050 (all sections)
- HIST1010
- HIST1150
- HIST1250
- HIST2200
- HIST2450
- HIST 2850
- HIST2890

They may also receive support in other courses at the request of the instructor. The librarian facilitates interactive guest lectures with content closely connected to students’ assignment. Topics include understanding, finding, and evaluating primary and secondary sources and using discipline-specific

encyclopedias to find background information. Librarian involvement in this course has been consistent over the past few years and is expected to continue.

Videos, online course and subject guides, and handouts are available to students inside their Courselink courses and on the Library’s website. At the request of faculty, the L&CS Librarian created a series of online videos about primary sources for students.

As the statistics on guest lectures for History classes (pg. 17 below) indicate, the History Department is a very active user of the Library’s research and information literacy skills services, with embedded (assignment-based) instruction sessions and individual student research consultations occurring frequently in the undergraduate program. Many generic, topical and course-customized libguides have also been developed to support self-guided learning in this discipline and to reinforce information literacy instructional sessions. Statistics for the most heavily-used course libguides for History are also included on page 17 of this report.

To ensure students have point-of-need access to research help, the library also provides drop-in research help, both in the library and online. The Research Help Desk is available to all students for same-day research support and is accessible on the main floor of the library. Help is also available through the library’s Ask Us Online Chat, a real-time online messaging service for research support, and through e-mail and phone service.

Writing Services

The Writing Services team provides guidance on all aspects of the writing process, at all levels of study. Writing specialists work with students on how to organize and structure their projects, navigate topic development, and improve written drafts. They also provide expertise in academic integrity and citation, writing for specific disciplines or genres, and effective use of grammar and style.

Curriculum-Integrated Writing Support for History, B.A.

HIST*1250 (Science and Technology in a Global Context) is a first-year area of concentration course for students in the History department and a mandatory course for students in the Bachelor of Engineering program. Enrolment in this course is 300+ students each semester. Writing Specialists co-teaches with a Learning Specialist a 120-minute interactive in-class workshops each semester, with content focusing specifically on reading critically and writing the annotated bibliography in preparation for the final major assignment. Writing Services' involvement in this course has been consistent over the past eight+ years and is expected to continue.

Writing Services also hosted an event called "Night of the Living Essays" for HIST 2200, teaching 20 mini writing workshops and providing individual consultations. Total attendance at the event was 142 students.

General Writing Support for History, B.A.

Writing Services has provided continued support for History students each semester through one-on-one consultations, either in person or online.

History students also take advantage of writing courses that run every semester in the Library, such as the popular Writing Tune-Up, a two-day workshop that focuses on grammar. Writing Services offers Academic Integrity Support in-person and online, including:

- Academic Integrity at the University of Guelph
www.academicintegrity.uoguelph.ca
- Turnitin support
- Academic misconduct support for students

English as an Additional Language (EAL)

Writing Services also offers continuing support for students with English as an additional language (EAL) through in-person or online

consultations. These focus on writing, speaking, reading, and listening skills. Instructors can also access curricular support and resources from our EAL Specialist. Writing Services offers continued support each semester for History students with English as an additional language through one-on-one consultations, either in person or online, which focus on writing, speaking, reading, and listening skills. Faculty and instructors also access curricular support and resources from our EAL specialist.

Writing Services' Experiential Learning Opportunities

Writing Services employed a History BA student as a member of their Writing Peer Helper team each semester during this reporting period. This student received intensive on-going training, mentorship, and formal feedback. She worked 5 hours per week in the Writing Centre providing individual writing consultations to fellow students, and is currently completing her Master's Thesis in the History department at University of Guelph.

Digital Literacy and Digital Media Skills

Many faculty members are exploring a variety of avenues for embedding digital media and communication technologies into their teaching and course deliverables. New models of pedagogy focus on empowering students to learn not just through consumption of information, but as creators of new information and media.

To support this emerging form of student learning, the library has launched the Media Studio, which supports the development of digital literacies in students and faculty from within the curriculum. Models of support include:

- Consulting with instructors to create digital assignments that align with course outcomes and are pedagogically sound. Examples of assignment formats and topics include podcasts, infographics, digital storytelling, animated videos, live-action videos,

digital citizenship, and social media identity.

- Providing in-class instruction on digital media topics such as digital storytelling; podcast, infographic, animated video, and live-action video creation; digital citizenship and social media identity; understanding Canadian copyright in relation to digital media creation; finding Creative Commons-licensed images and videos; iterative and design thinking.
- Workshops for faculty which provide training on how to integrate and re-purpose licensed library media content into online learning environments
- Appointments in the Media Studio, where students and faculty can work with staff to access digital technologies for filming, recording, and editing.
- Online library help guides to support digital skills development.

Scholarship and Data Services

The library's Research & Scholarship (R&S) team provides a variety of services in support of student research activities, especially at the senior undergraduate level.

R&S helps develop student data literacy and research skills: the collection and extraction of research data, cleaning, analysis and visualisation, and best practices for research data management throughout the full data lifecycle. The team assists with publishing activities such as guidance on authors' rights and copyright, open access publishing, measuring research impact, and creating researcher IDs and scholarly profiles. Students can also get help with specific research tools such as NVIVO, Dataverse, Qualtrics, and others.

R&S is home to the library's Data Resource Centre (DRC), where students can get assistance in accessing health, demographic, historical and geographic data sets from licensed, open, and government sources. Students can make an

appointment with a data analyst to receive one-on-one support with accessing data sets and using data analysis tools for assignments.

R&S librarians and staff collaborate directly with faculty to integrate these services into courses, and to develop workshops, classroom visits, and point-of-need learning objects. R&S also serves students directly through drop-in help at the Scholars Studio on the second floor of the library, and through one-on-one consultations and in-library programming.

THINC Lab

Located on the second floor of the Library, adjacent to the Scholars Studio, the Humanities Interdisciplinary Collaboration (THINC) Lab is a space that supports collaborative, interdisciplinary, and digital humanities research at the University of Guelph. In collaboration with the Library and the College of Arts, THINCLab provides space, programming, resources, and support for the exploration and adoption of digital methods for research and publication, within and in collaboration with humanities research. In concert with other initiatives, the THINCLab aims to create opportunities for practical and critical engagement with the ways that the humanities are being transformed by the digital turn and to build the digital humanities community at the University of Guelph. The THINCLab offers embedded instruction for specific courses in the College of Arts, as well as many public events featuring well-known digital humanities thinkers and practitioners, and hands-on workshops to provide training and experience with core digital humanities tools and technologies.

Accessibility Services

Library Accessibility Services (LAS) is a part of the library's Discovery and Access (D&A) team. LAS provides services, spaces and technologies to help students registered with Student Accessibility Services meet their accessibility needs. LAS is housed in the Access Lab, where

students can book quiet space for study and access accessibility specialists, who coordinate alternative format materials, training on adaptive software programs including Kurzweil, Jaws, and others, and lend accessibility equipment such as digital recorders, smart pens, and tablets.

Ask Us Desk

The Library's Ask Us Desk is the library's main services desk, located directly through the front doors of the library. It is often a first point of contact for students when they arrive at the library. The Ask Us Desk is staffed from 8:00AM to 2:00AM during the academic year, making it one of the only campus services available to students in the evening and at night.

The Ask Us desk provides a variety of access services, including circulation and borrower services, help with library accounts, interlibrary loan and intercampus borrowing services, circulation of the Course Reserves collection, management of media bookings and group study rooms, computer and printer troubleshooting, quick reference help, and triage to events or other library service points. Help is available in-person and through phone and e-mail support.

Library Services Used by Students in History

NOTE: Data covers the 2017-18 academic year.

Table 1: Student Consultations for the College of Arts

Data is generally not collected at the departmental level, so in many cases data are reported at the College level.

Service	# of Participants
EAL	433
Learning	68
Research	93
Writing	1203 undergraduate-level consultations (393 identifying "history" as the subject area of the consultation)

Table 2: Guest lectures: Learning, Research, and Writing Skills

Date	Course	Type of Session	# students	# sessions
Fall/Winter	HIST*1010	Research	295	2
Fall/Winter	HIST*1050	Research	93	6
Winter	HIST*1150	Research	140	2
Fall/Winter	HIST*1250	Research	650	2
Fall	HIST*2000	Research	70	1
Fall	HIST*2100	Research	86	2

Date	Course	Type of Session	# students	# sessions
Fall	HIST*2200	Research	96	2
Fall/Winter	HIST*2450	Research	100	4
Winter	HIST*2850	Research	185	1
Winter	HIST*2890	Research	72	1
Fall & Winter	HIST*1250	Learning & Writing	375	2

Table 3: Use of Online Research Guides

Courses listed below are required courses for the History program. Data covers May 1, 2017 – April 30, 2018.

Course Guides	# of page views
HIST 1010 – Early Modern Europe	3088
HIST 1050 – Invitation to History	27
HIST 1150 – The Modern World	710
HIST 1250 – Science and Technology in a Global Context	9898
HIST 2100 – Pre-Confederation Canada	374
HIST 2450 – The Practicing Historian	123
HIST 2600 – Post-Confederation Canada	308

Appendix – McLaughlin Library Overview

TUG (TriUniversity Group): The libraries of the Universities of Guelph, Waterloo, and Wilfrid Laurier collaboratively manage:

- Primo: shared catalogue of over 7 million TUG holdings
- InterLibrary Loan: Students can obtain items quickly and efficiently

Consortial memberships

Approximately 54% of resources are obtained through consortia (OCUL/CRKN).

OCUL (Ontario Council of University Libraries) operates:

- Scholars Portal, an online library containing
 - 600,000+ e-books
 - 48m+ articles from 20,000+ journals
 - over 1m Open Access (OA) articles from over 2,000 OA journals
- Scholars GeoPortal (geospatial data discovery tool)
- <odesi>: over 3,535 datasets for the social sciences
- Dataverse: a repository for research data
- OLRC - Ontario Library Research Cloud, a 350TB storage network
- ASK A LIBRARIAN: provides students with real-time research assistance through chat
- OCUL Information Resources Committee - for collaborative subscriptions & purchases

CRKN (Canadian Research Knowledge Network)

- In 2017 University of Guelph participated in a total of 42 subscriptions managed by CRKN, including journals from major publishers such as Elsevier, Sage, Wiley-Blackwell, Taylor & Francis, Oxford, Cambridge

Table 4: Library Collections and Space	2015-16	2016-17	2017-18
Expenditures on Acquisitions	\$8,246,731	\$8,223,406	\$8,425,320
Library Holdings			
Print Books	909,092	914,657	898,544
E-Books	613,862	669,186	708,085
E-Journals	N/A	59,113	59,120
Archives [linear meters]	9,200	9,200	9,250
Library Building Use			
Hours Open Per Week (term)	111	111	111
Hours Open Per Week (exams)	126	126	126
# Student Study Seats	3,088	3,088	3,088
Daily visitors on busiest days	12,816	13,330	12,969
Annual visits	1,504,000	1,545,100	1,444,905

Table 5: Student Access to Expertise	2015-16	2016-17	2017-18
Librarians at Guelph	29	31	31
Professionals	24	23	23
<i># Learning Commons Professionals</i>	11	11	11
Support Staff	56	54	54
# Reference/Instructional Questions Answered			
In person	12,698	14,881	14,372
online	4,015	3,692	3,414
consultations	6,191	5,598	6,956
TOTAL	22,904	24,171	24,742
# sessions	2,112	2,055	2,136
# students	37,461	43,347	49,023
Library Accessibility Services			
requests for alternate format texts	979	1,017	1,169
consultations with library staff	574	603	572
Participation in Learning Commons Programs			
Students in Supported Learning Groups	3,932	3,925	N/A
Students in Student Athlete Mentorship Program	281	315	295

Table 6: Online Student Support	2015-16	2016-17	2017-18
Library Web page views	2,609,000	2,765,000	2,951,365
Views of Library "How To" YouTube videos	26,675	41,891	90,099
Course/Subject Guides (LibGuides) Page Views	68,514	147,599	195,149
WriteOnline.ca (launched September 2015)			
sessions	15,958	50,682	61,769
users	9,523	32,578	44,416